

Midterm Reflection

English is a class that I was nervous about taking since writing is not an easy process for me. The way the course has been presented has helped me to complete the assignments in a timely manner. Instead of having everything explained up front and all of the expectations given for all assignments at the first of class, the assignments have built upon each other which have made it easier to finish each of the papers. It has helped to go over the reading materials during the conferences each week. The weekly writing assignment which asks us to summarize or answer questions about the chapter reinforces the weekly conference ideas.

The peer reviews have a very helpful aspect of this course. It gives us a chance to have someone else look at our paper and help analyze the changes that would make the paper fit the assignment requirements. It is also a valuable tool for students to be able to look at a peer's paper and learn how to apply the principles we are taught in class by commenting on someone else's paper. The students who have participated in this activity have been helpful and professional with their comments.

The writing process that is taught in this course has changed my thinking about how to complete a paper. I have always been the type that wrote a paper and was glad it was done and didn't want to look back at it. I would try to have someone else read the paper, but didn't take as much time as we have had to do in revisions for this class. The way the class has been set up has given us the opportunity to start with a few paragraphs that helped me put basic ideas down on paper. As the assignments were completed each week, the paper started to grow from the ideas presented in class and this made it come together easier. It also gave me several opportunities to look back at the paper and analyze how the writing could be changed. It has been a good experience to help me refine my writing.